

# **CANADIAN AND WORLD STUDIES**

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## **Issues in Canadian Geography**

**CGC1DR**

**Grade 9, (Academic)**

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

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## **Issues in Canadian Geography**

**CGC1PR**

**Grade 9, (Applied)**

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

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## **Canadian History since World War I**

**CHC2DR**

**Grade 10, (Academic)**

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

**Prerequisite:** None

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## **Canadian History since World War I**

**CHC2LR**

**Grade 10, (Locally Developed)**

This course focuses on the connections between the student and key people, events, and themes in Canadian history from World War I to the present. Students explore a variety of topics highlighting individuals and events that have contributed to the story of Canada. The major themes of Canadian identity are explored through guided investigation. Students have the opportunity to extend analytical skills with a focus on identifying and interpreting events and perspectives and making connections. Students practice reading, writing, visual, and oral literacy skills, and mathematical literacy skills to identify and communicate ideas in a variety of forms.

**Prerequisite:** None

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**Canadian History since World War I****CHC2PR****Grade 10, (Applied)**

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This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

*Prerequisite: None*

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**Civics and Citizenship****CHV2OR****Grade 10, (Open), (Half Credit)**

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This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

*Prerequisite: None*

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**Forces of Nature: Physical Processes and Disasters****CGF3M****Grade 11 University/College Preparation**

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In this course, students will explore physical processes related to the earth's water, land, and air. They will investigate how these processes shape the planet's natural characteristics and affect human systems; how they are involved in the creation of natural disasters; and how they influence the impacts of human disasters. Throughout the course, students will apply the concepts of geographic thinking and the geographic inquiry process and use spatial technologies to analyse these processes; make predictions related to natural disasters; and assess ways of responding to them.

*Prerequisite: Issues in Canadian Geography, Grade 9, Academic or Applied*

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**Travel and Tourism: A Geographic Perspective****CGG3OR****Grade 11, (Open)**

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This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.

*Prerequisite: Grade 9 Geography of Canada, Academic (CGC1DR/CGC1DI) or Applied (CGC1PR) or Locally Developed (CHC2LR)*

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**World History to the End of the Fifteenth Century (Ancient History)****CHW3MR****Grade 11, (University/College Preparation)**

This course explores the history of various societies around the world, from earliest times to around 1500 CE. Students will examine life in and the legacy of various ancient and pre-modern societies throughout the world, including those in, Africa, Asia, Europe, and the Americas. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras.

*Prerequisite:* Grade 10 Contemporary Canadian History, Academic (CHC2DR/CHC2DI) or Applied (CHC2PR)

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**Understanding Canadian Law****CLU3MR****Grade 11, (University/College Preparation)**

This course explores Canadian law, with a focus on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of rights and freedoms in Canada, our legal system, and family, contract, employment, tort, and criminal law. Students will use case studies and apply the concepts of legal thinking and the legal inquiry process to develop legal reasoning skills and to formulate and communicate informed interpretations of legal issues, and they will develop the ability to advocate for new laws.

*Prerequisite:* Grade 10 Contemporary Canadian History, Academic (CHC2DR/CHC2DI) or Applied (CHC2PR)

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**Regional Geography: Geography of Food****GGD3MR****Grade 11, (University/College Preparation)**

This course explores interrelationships between the land and people in a selected region as well as interconnections between this region and the rest of the world. Students will explore the region's environmental, socio-economic, and cultural characteristics and will investigate issues related to natural resources, economic development and sustainability, population change, globalization, and quality of life. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate a range of geographic issues in the region. Note: This course is developed and delivered with a focus on food on the geography of selected regions of the world.

*Prerequisite:* Issues in Canadian Geography, Grade 9, Academic or Applied

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**Current Aboriginal Issues in Canada****NDA3MR****Grade 11, (University/College Preparation)**

This course focuses on existing and emerging issues of national and regional importance of concern to Aboriginal peoples in Canada. Students will analyse diverse perspectives from a variety of sources such as media, academic works and public opinion polls on events and developments related to land, community, governance, identity and culture. Using political thinking concepts and the political inquiry process students will explore their own and others' ideas, investigate an issue to determine what needs to change, why and appropriate problem-solving strategies.

*Prerequisite:* Grade 10 Contemporary Canadian History, Academic (CHC2DR/CHC2DI) or Applied (CHC2PR)

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**Living in a Sustainable World****CGR4ER****Grade 12, (Workplace Preparation)**

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This course examines the impact of human activity on the natural environment. Students will explore the use of natural spaces and resources and how planning decisions and consumer choices affect natural systems. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate practical solutions to environmental issues, enabling them to make more sustainable decisions at home and in the workplace.

**Prerequisite:** *Grade 9 Geography of Canada, Academic (CGC1DR/CGC1DI) or Applied (CGC1PR)*

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**World Issues: A Geographic Analysis****CGW4CR****Grade 12, (College Preparation)**

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This course explores many difficult challenges facing Canada and the world today – challenges such as unequal access to food, water, and energy; urbanization; globalization; and meeting the needs of a growing world population while ensuring the sustainability of the natural environment. Students will explore these and other world issues from environmental, social, economic, and political perspectives, while applying the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

**Prerequisite:** Issues in Canadian Geography, Grade 9, Academic or Applied

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**World Issues: A Geographic Analysis****CGW4UR****Grade 12, (University Preparation)**

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This course looks at the global challenge of creating a more sustainable and equitable world. Students will explore a range of issues involving environmental, economic, social, and geopolitical interrelationships, and will examine governmental policies related to these issues. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate these complex issues, including their impact on natural and human communities around the world.

**Prerequisite:** *Any Grade 11 or 12 University or University/College preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

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**World History since the Fifteenth Century****CHY4UR****Grade 12, (University Preparation)**

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This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and assess societal progress or decline in world history.

**Prerequisite:** *Any University or University/ College preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

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**World History since the Fifteenth Century****CHY4CR****Grade 12, (College Preparation)**

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This course explores key developments and events in world history since approximately 1450, with a focus on interactions within and between various regions. Students will examine social, economic, and political developments and how they have affected different peoples. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key turning points in world history and historical forces that have shaped our world.

**Prerequisite:** Any University or University/ College or College preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

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**Adventures in World History****CHM4E****Grade 12, (Workplace)**

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This course examines significant developments and events in world history from earliest times to the present. Students will explore a variety of social, cultural, economic, and political developments in different regions of the world and during different periods. In addition to investigating how conflict, religion, work, and technology have helped shape people's lives, students will examine the contributions of some significant individuals to our global heritage. Students will apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating a variety of human experiences in world history.

**Prerequisite: None**

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**Canadian and International Law****CLN4UR****Grade 12, (University Preparation)**

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This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop their understanding of the principles of Canadian and international law when exploring rights and freedoms within the context of topics such as religion, security, cyberspace, immigration, crimes against humanity, and environmental protection. Students will apply the concepts of legal thinking and the legal inquiry process when investigating these issues in both Canadian and international contexts, and they will develop legal reasoning skills and an understanding of conflict resolution in the area of international law.

**Prerequisite:** Any University or University/ College preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

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**Legal Studies****CLN4CR****Grade 12, (College Preparation)**

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This course provides a foundation for students who wish to pursue a career that requires an understanding of law. Students will explore the importance of law, analyzing contemporary legal issues and their relevance to daily life. They will investigate the requirements for various law-related careers as well as legal responsibilities in the workplace. Students will apply the concepts of legal thinking and the legal studies inquiry process to investigate their rights and responsibilities, legal processes and structures, and the role of law in a changing society.

**Prerequisite:** Civics and Citizenship, Grade 10, Open

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**Issues of Indigenous Peoples in a Global Context****NDW4MR****Grade 12, (University/College Preparation)**

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This course examines historical and contemporary issues of concern to Indigenous peoples from a global perspective. Students will explore the richness, depth, and diversity of Indigenous cultures, traditions and knowledge. They will consider how diverse Indigenous communities persevere despite recent global environmental and economic trends. Topics such as identity, social justice, human rights and abuses, spirituality, resistance and protest for change will be investigated.

**Prerequisite:** Any Grade 11 First Nations, Métis and Inuit Studies course or any university, college, or university/college preparation course in Canadian and World Studies or Social Sciences and Humanities.