

# **GUIDANCE, CAREER AND CO-OPERATIVE** **EDUCATION**

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## **Learning Strategies: Skills for Success in Secondary School**

**GLE1OR**

**Grade 9, (Open)**

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This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. Students will learn time management, organizational and study skills.

**Prerequisite:** None

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## **Career Studies**

**GLC2OR**

**Grade 10, (Open), (Half Credit)**

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This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions and helps students focus on their goals through the development of a career plan and resume.

**Prerequisite:** None

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## **Learning Strategies: Skills for Success in Secondary School**

**GLE2OR**

**Grade 10, (Open)**

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This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. Students will learn time management, organizational and study skills.

**Prerequisite:** None

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## **Advanced Learning Strategies: Skills for Success in Secondary School**

**GLE3OR**

**Grade 11, (Open)**

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This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training and/or postsecondary education destinations. Students will assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques to maximize their learning. Students will investigate trends and resources to support their postsecondary employment, training, and /or education choices and develop a plan to help them meet their learning and career goals.

**Prerequisite:** None

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**Leadership and Peer Support****GPP3OR****Grade 11, (Open)**

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This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles – for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities. This course will be of interest students interested in post-secondary studies as education assistants or teachers.

**Prerequisite:** *Grade 10 Career Studies, (GLC2OR/GLC2OI)*

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**Advanced Learning Strategies: Skills for Success in Secondary School****GLE4OR****Grade 12, (Open)**

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This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training and/or postsecondary education destinations. Students will assess their learning abilities and use literacy, numeracy, and research skills and personal-management techniques to maximize their learning. Students will investigate trends and resources to support their postsecondary employment, training, and /or education choices and develop a plan to help them meet their learning and career goals.

## **CO-OPERATIVE EDUCATION**

It is possible to do a 2 or 4 credit Co-op during a semester. Students will be counselled in this area during the pre-course interview. Students interested in the Ontario Youth Apprenticeship Program (OYAP) should be taking Co-op. A Co-operative Education course linked to a related course (or courses) from the Ontario Curriculum (or a Locally Developed course) consists of a community-connected experience, the Co-operative Education curriculum, and a set of expectations from the related course. Students will learn about safety and well-being throughout the experience, and will create, implement, and reflect on, a learning plan that meets their interests and needs and supports education and career/life planning. Through the experience, students will apply and extend their learning from the related course, and make connections with other aspects of their lives.

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**Exploring Co-op Opportunities (CO-OP)****DCO3O****Grade 11 or 12, (Open)**

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This course prepares students to make successful choice in co-op. Finding a co-op is a difficult task. This course will help you prepare.

**Prerequisite:** *None*

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**Designing Your Future (CO-OP)****GWL3OD/GWL3OQ****Grade 11, (Open)**

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This course prepares students to make successful transitions to postsecondary destinations as they investigate specific postsecondary options based on their skills, interests, and personal characteristics. Students will explore the

realities and opportunities of the workplace and examine factors that affect success, while refining their job search and employability skills, Students will expand their portfolios with a focus on their targeted destination and develop an action plan for future success. All students are prepared for their placement experience during a three-week pre-placement orientation.

***Prerequisite:*** None

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**Navigating the Workplace (CO-OP)**

**GLN40D/GLN40Q**

**Grade 12, (Open)**

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This course provides students with opportunities to develop the workplace skills and work habits required for success in all types of workplaces. Students will explore occupations and careers of interest through participation in real workplace experiences. They will make plans for continued learning and work, work with others to design learning experiences, and investigate the resources and support required to make a smooth transition to their postsecondary destination.

All students are prepared for their placement experience during a three-week pre-placement orientation.

***Prerequisite:*** None