



STUDENT EXPECTATIONS

2017-2018

We believe that a respectful, safe and caring school community is essential for each of us to reach our full potential.

This document was developed and revised through input from students, parents, teachers, department heads, support staff, and administration.

It was developed in accordance with TLDSB School Operations Policy OP-6021, the Ontario Education Act, and the MOE PPM 128.

PART 1 - STUDENTS

**I respect and accept directions from staff.
I follow our classroom, school, and board policies.
I am accountable for my actions that have a negative impact on our school environment,
regardless of where and when they occur.**

a) ACADEMICS: I...

- Complete all assigned work and meet deadlines.
- Understand that honesty and integrity are required in my work as outlined in the *BMLSS Assessment and Evaluation Policy*.
- Utilize supports outside of class time, including our Guidance Office, Library, and Student Success Room (the Cave).

b) RESPECT, RESPONSIBILITIES AND RIGHTS:

- INCLUSIVENESS: I treat others with dignity and respect at all times.
- FAIRNESS: I understand my right to speak privately with any staff if I feel that we may have been treated unfairly.
- HALLWAYS: I understand that our hallways are an extension of our classrooms and our behaviour expectations apply.
 - I am respectful, quiet, and leave space for others to pass.
 - During our national anthem, I stop, remove my hat, and listen silently.
- LANGUAGE: I only use appropriate, respectful language. Profanity and harassment are not acceptable.
- FOOD & DRINK:
 - I pick up and dispose of garbage and I recycle.
 - Food and drinks are not permitted in our classrooms unless I have obtained prior permission from my teacher.
- AFFECTION: I engage in appropriate displays of affection only.
- DRESS: I dress appropriately and in line with our TLDSB Dress Code.
 - My clothing is free of inappropriate logos, phrases, and pictures.
 - My undergarments are hidden from view.



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- **TECHNOLOGY:** I...
 - *Understand that phones/devices are off and away unless otherwise directed by staff.*
 - Use camera capabilities appropriately and only with permission.
 - Do not use school and board technology for video gaming purposes, software uploading or storage.

 - **TRANSPORTATION:** I...
 - Park my vehicle in the west, student parking lot only (in front of the school building).
 - Park my snowmobile on the east property only (tech area).
 - Ride my bike, skateboard, etc. on the south sidewalk and outside of class time.

 - **SUBSTANCES:** I do not possess, use, sell, or give alcohol, drugs, or tobacco (including “chew”, e-cigarettes and vaporizers) on school property, busses, activities or events.

 - **PROPERTY:** I understand when damage or loss of school property occurs, that I am responsible to reimburse our school for replacement and/or labour.
- c) **ACCOUNTABILITY:** Inappropriate behaviours will result in progressive discipline strategies as listed below:
- My teacher monitors and supports.
 - My teacher communicates with my parent or guardian.
 - My teacher consults with my Student Success Team (Admin., School/Board Counselors, Spec. Ed. and Student Success Teachers).

PART 2 - STAFF

We strive to maintain and model consistent standards of behaviour for all students.
We believe unacceptable behaviour which is not addressed, becomes the norm.

COMMITMENT TO STUDENT SUCCESS: We are committed to...

- Responding to any student behaviour that is likely to have a negative impact on our school climate.
- Understanding and address the root causes of unacceptable behaviours.
- Utilizing *Restorative Practices* and *Progressive Discipline* to hold students accountable for their decisions.
- Reporting to parents and our Student Success Team, as soon as possible, any concerns which are serious and/or ongoing.