

Learning about the IEP experience

Trillium Lakelands District School Board

In March 2020, the TLDSB Special Education Advisory Committee (SEAC) reached out to TLDSB parents/guardians of students with an Individual Education Plan (IEP) to learn about their experiences with IEPs through an online survey.

1,239 parents/guardians responded to the survey.

Parents/guardians agreed with the following statements:

86% - of parents/guardians understand their child's IEP.

73% - of parents/guardians are satisfied with their child's IEP.

83% - of parents/guardians feel they contribute to their child's IEP.

81% - of parents/guardians feel their input matters.

66% - of parents/guardians feel like their child's IEP is being followed/used in the classroom.

51% - of parents/guardians say the school communicates regularly with them regarding their child's progress on IEP goals.

68% - of parents/guardians feel their child's school gives them the information they need to play a role in their child's education.

Most prevalent learning needs as reported by parents/guardians:



What to do if you have questions about your child's programming?

- Parent partnerships are important.
- Contact your child's classroom teacher, the school's Special Education Resource Teacher, and/or Principal.

To learn more about IEPs:

See our IEP video series!



SCAN ME

Or visit:
tldsbc.ca/Programs/Special-Education



The survey was developed and distributed by SEAC.

